**Problem/Solution Essay Rubric for CA3**

Key to rating

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| VG = | **Very good**/mostly no problems/meets requirements well | | | |
| G = | **Good**/minor problems/largely meets requirements | | | |
| B= | Only fair/some problems/only meets **basic** requirements | | | |
| P= | **Poor**/major problems/ does not meet requirements | | | |
| **Criteria** | | | | | | |
| 1. Task achievement. The writer provides: | | | VG | G | B | P |
| 1. a clear, balanced and comprehensive response to all elements of the prompt | | |  |  |  |  |
| 1. convincing development showing understanding of the complexity of the topic | | |  |  |  |  |
| 1. a clear evaluative stance (the evaluation and suggested solutions in particular) | | |  |  |  |  |
| 1. integrated and relevant sources which are paraphrased, synthesized and/or summarized accurately | | |  |  |  |  |
|  | | | | | | |
| 1. Structure and development of answer. The writer provides: | | | VG | G | B | P |
| 1. a generic structure appropriate to the task (current solutions, evaluation, proposed solution and limitation, a conclusion) | | |  |  |  |  |
| 1. an appropriate conclusion relating back to the thesis statement and rounding off the essay | | |  |  |  |  |
| 1. unified paragraphs with clear topic sentences (that refer back and structure the information across the text) | | |  |  |  |  |
| 1. cohesion built through thematic progression, lexical cohesion and referencing | | |  |  |  |  |
|  | | | | | | |
| 1. Register and language. The writer provides: | | | VG | G | B | P |
| 1. an academic and abstract tone (through the use of complex noun groups and nominalization, for example, and the absence of non-academic items) | | |  |  |  |  |
| 1. a wide range of academic vocabulary | | |  |  |  |  |
| 1. a range of appropriate resources to evaluate and appraise ideas and sources (distancing, endorsing, hedging...) | | |  |  |  |  |
| 1. logical meaning relations through appropriate use of complex, simple sentences, conjunction and verbal groups to express logical meanings | | |  |  |  |  |
| 1. a text which is virtually free of syntax errors (for example: fragments and run-on) | | |  |  |  |  |
| 1. a text that is virtually free of surface errors (for example tenses, SVA, use of article (a/the)) | | |  |  |  |  |
| 1. clearly documents the citations using the required format (APA) | | |  |  |  |  |
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